**Reconciling Nationalist and Non-Nationalist Loyalties**

**Chapter 4**

How do Nationalist and Non-Nationalist loyalties contend (compete)?

When class and nationalist loyalties compete

* Classes are a way of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ society according to \_\_\_\_\_\_\_\_\_ or status or education …
* The Winnipeg General Strike:
	+ Just after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Most people were \_\_\_\_\_\_\_\_ and wanted to be protected by \_\_\_\_\_\_\_\_\_ and many people went out on strike (stopped working)
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ didn’t want unions, so they called the RCMP: 2 were killed, 30 were injured and the strike was broken.

**Watch The Winnipeg General Strike (part 1 and 2).**

*Complete the following mind map as you preview the documentary*.

**When Religious and Nationalist Loyalties Compete**

Religious Loyalties in Northern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + In the 16th Century, Great Britain, which was Protestant, ruled Ireland, which was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ There was lots of \_\_\_\_\_\_\_\_\_\_\_\_; for example, Catholics were forced to move away from their home to a less favorable part of the country.
	+ There was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_violence from the 1960’s until 1999, a period called the Troubles.
	+ They eventually negotiated a peace.

**When Regional and National Loyalties Compete**

Oil, gas and Regional Loyalty

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ –prices rise quickly and the dollar buys less
	+ In 1970, \_\_\_\_\_\_\_\_\_\_\_\_\_ countries stopped selling oil to Western countries, which made the price go up.
	+ Lots of people throughout Canada lost their jobs, but things were going well in Alberta because of the high price of oil.
	+ Prime Minister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ decided that Alberta would sell its oil at a lower price, and \_\_\_\_\_\_\_\_\_\_\_\_\_ it heavily.

**The National Energy Program (NEP)**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plan of forcing Alberta to sell its oil at a lower price was called the NEP.
* The NEP caused oil companies to do business in \_\_\_\_\_\_\_\_\_\_\_\_\_ places, which caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and tough times in Alberta.
* 1981 – Premier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & Trudeau eventually agreed to allow Alberta to control oil prices & revenue

**Oil Sands**

* When the price of oil continued to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_steadily, it became possible to invest in the oil sands in Alberta, which helped build opportunities and prosperity in the province

**Ideological Loyalties**

* People who support oil sands development may be inspired by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ loyalties. They may believe that the oil sands \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alberta and the rest of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The same people may think that the price is too high because of damage to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. For example, 3000 km of forest was destroyed. Their ideological loyalty to environmentalism may \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with their regional loyalty.

**The oil sands and cultural loyalties**

* Development has tested \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nations’ people’s loyalty to their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ways of life and culture.
* The oil sands have provided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but have also caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_, used up a lot of water and have made it difficult to hunt and trap.

**Watch CBC Doc Zone – Tar Sands The selling of AB**

|  |  |
| --- | --- |
| **Positive Effects of Oil Sand Development** | **Negative Effects of Oil Sand Development** |
|  |  |

**Do you support Oil Sand development in Alberta?**

* Create a prezi or powerpoint to explain the issue of oil Sand development
* Explain your perspective - why or why not in your presentation.

**Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Excellent** **5 marks** | **Proficient****4 marks** | **Satisfactory****3 marks** | **Limited****2 marks** | **Poor****1 mark**  | **INS****0 marks** |
| ***Evidence to support oil sand development is a Good idea*** |  |  |  |  |  |  |
| ***Evidence that suggests oil sand development is a Bad idea*** |  |  |  |  |  |  |
| ***Personal Perspective…what*** ***Do you think…*** |  |  |  |  |  |  |
| ***Graphics/design******Pictures/video*** |  |  |  |  |  |  |

 **Total Mark /20**

Comments/suggestions….

**Living With Contending Loyalties**

How does an individual \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 loyalty over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

* To deal with contending \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_loyalties, people often have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ an important part of their identity.
* This often leads to feelings of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – feelings of being on the outside or left out.
* Michael Jean used her coat of arms to include both nationalist and non-nationalist symbols (see page 97)

**Bringing about Change in the Nation** (page 98)

* Some people try to change their nation to accommodate non-nationalist loyalties.

Eg. Fighting for First Nations women, Black History month, Michael Jean praised black people in Canada for fighting for rights.

**Segregation** (page 99)

* Fighting for a Sense of Belonging – South African policy but was present in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ South
* 1957, segregation- forced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of racial groups occurred in Central High School in Little Rock, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ teenagers became the first blacks to attend the school.
* Angry whites gathered outside the school, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them as they tried to enter the school. This went on for days.

**Little Rock Nine**

* US president sent in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to protect the teens.
* Brown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ endured this for 5 months (believed in non-violence), finally she started to fight back, was expelled.

**Fighting for Religious Freedom**

* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of Rights and Freedoms now guarantees freedom of religion in Canada.
* Still, gov’t action can affect religious groups in Canada.

E.g. 2003 Alberta, like other provinces passed a law requiring a photograph on all driver’s licences. But, Hutterites in Wilson Siding Colony in southern Alberta fought this ruling as from their perspective, the bible prohibits them from willingly having their picture taken.

\*\*obeying the law would mean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_their religious beliefs. But following their religious beliefs would mean they could \_\_\_\_\_\_\_\_\_\_\_\_\_have a driver’s licence.

* Charter of Rights and Freedoms \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Hutterites but has since been handed over to the Supreme Court of Canada.

**Making Reconciliation Work**

Task 1: Watch the video on Maher Arar…. Read in your textbook too!

1. Summarize the events that effected Maher Arar (point form), and the outcome. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Why was Arar targeted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Were the Canadian and American Gov’ts justified in acting as they did? Explain your response. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_