Social 30-2

**So 3.7 explore the extent to which governments should promote individual and collective rights (War Measures Act/Emergencies Act; USA Patriot Act)**

**Task 1:** Read chapter 14: Reflecting on the Viability of Liberalism

**Task 2:** Review the concepts under the War Measures act and the Emergencies Act to complete the mind map below. Refer to chapter 14 and notes from previous lessons.

 **War Measures Act** **The Emergencies Act**

 **In what situations should**

 **Liberal values be**

 **Limited?**

 Terrorism Statistics,

 Profiling,

 And Racism

**Task 3: Extremism/Terrorism Video: As you view the 5 part series (18 min. Each) complete the following tasks:**

**Video #1 - Perspectives**

**Explain the similarities/differences and the links between fundamentalism and terrorism as demonstrated in the video. (point form, mind-map, chart etc)**

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**Video #2- Tools of Terrorism**

**List and explain the 5 tools of Terrorism**

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**Video #3 – Israel (optional for 30-2)**

**Create an outline/notes on Israel: A case Study. Include key events and descriptions.**

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**Video #4 – Modern Terrorism**

**Create a timeline of events that lists and briefly explains examples of resentment towards America Abroad...In other words, what events have fuelled terrorism against the USA abroad.**

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**Video #5 – Terrorism in the USA**

**The video identifies ‘Homegrown Radicals’ in the USA from the KKK to War on Terrorism and the Bush Doctrine–many of which were reactions against government policies. Complete the list of Homegrown radicals, and describe their impact on liberal principles/values.**

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**Task 4:** DVD: The Secret Story of 9-11.....

**List the possible OOPS (possible errors made by the USA) as suggested in the video in regards to the events of 9-11**

 **Perspective from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

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**Task 5: Statistics, Profiling and Racism**

1. Complete RM14.1 (attached) – Graduated Drivers Licence. Discuss as a class.

**Task 6:** Group Issues Project: Using RM14.2, create a presentation that will allow you to answer one of the five issues presented:

 **Group tasks:**

* Choose a reliable partner to work with
* Choose a topic from the list of 5 issues
* Create power point notes to describe/outline the content in the textbook on your issue.
* Define key terms associated with your topic
* Include 3 sources and create a source analysis question for the class to complete
* Find 3 case studies that demonstrate your issue. What was the result?
* Present to the class and answer questions
* Ensure you answer the question you are given.

**Evaluation:**

Content /10

Presentation & creativity /5

**Task 7**: Complete the mind map on the front page of this critical challenge.

**Task 8:** Assignment #1 style – Written response. Complete for evaluation (test)