**Student Directed Learning Lesson**

*Social 30-1*

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | ***Excellent*** ***5******Insightful******Compreh.******Sophist.*** |  ***Pf*** ***4******Sound adept*** |  ***Sat***  ***3******Convent.******Straight-forward*** | ***Limited*** ***2******Incomp.*** ***Lacks depth*** | ***Poor*** ***1******Minimal******disjointed*** | ***INS*** ***0*** |
| 1. ***Inquiry Q#1*** *– Why did ideologies develop in opposition to classical liberalism? (x2)*
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| 1. ***Inquiry Q#2-*** *How did classical liberalism respond to competing ideologies? (x2)*
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| 1. ***Inquiry Q#3****- How did the concept of equality expand? (x2)*
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| 1. ***Answer to the critical question****: To what extent did classical liberalism meet the needs of society?*
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| 1. **Matters of Correctness**
* Grammer, Vocab.

Spelling |  |  |  |  |  |  |
| 1. **Layout and Design of Slides**
* Transitions, color, pixs, hyperlinks
 |  |  |  |  |  |  |