

'Voyageur Assignment'

SO: 4.5 – analyze methods used by individuals, groups and governments in Canada to promote a national identity (symbolism, mythology, institutions, government programs and initiatives).

Critical Challenge – Build and present (prezi) a 'regional voyageur' to promote a regional identity. (For the purpose of this assignment, each province or territory is a region).

****Note: Regional voyageurs will be disassembled after presentation to collectively build a National Voyageur.**

Task 1: Complete the left column in attachment #1 by identifying from your textbook (chapter 14) examples that promote a national identity. Hi-lite those attributes you believe best describe Canada. Why did you include some and not others?

Task 2 : Each group (3maximum per group: 2 creating the voyageur and one creating a prezi) will be given a province or territory to research. Create a prezi to hi-lite your region in Canada.

Task 3: Research your region (based on specific examples of symbols, myths, institutions etc) to identify what is characteristic for your region. Make conscious decisions as to what is significant. Complete the right column in attachment #1.

Task 4: Decide on your model – Your Voyageur. Your voyageur should represent what attributes best describe your region.

Task 5: Review the rubric – attachment #2 – prior to construction then build your regional voyageur.

Task 6: Present regional voyageurs to the class.

Task 7: Class critical challenge – divide class into a building group (large group) and an observation/reporting group (small group) – to build a truly National Voyageur.

Building Group task:

- Using the regional voyageurs, **create ONE National voyageur**. Take pieces from, rebuild, and assemble a truly **National voyageur**. Negotiate, compromise to reach consensus. You have a limited amount of time to decide and produce the National voyageur.

Observation/ Reporting group:

- Listen, record, and observe how the process of reaching consensus occurred. Use 'quotes', 'what was interesting', 'what did you notice', 'is the national voyageur truly a representation of Canada or just regional loyalties', 'was this an easy /difficult task?'
- As a small group, what would you change to the National Voyageur, to make it more Canadian?
- Does the national voyageur resemble the areas outlined in the textbook?
- Be prepared to report out your findings as a power point or Prezi. You have a limited amount of time to complete this task.

Attachment #1:

Areas	Canadian Examples (from textbook)	Regional Examples
Symbols		
Myths		
Institutions <ul style="list-style-type: none">• Cultural• Educational• Influential• Economic• Commercial		
Gov't Initiatives <ul style="list-style-type: none">• Arts and Cultural Programs• Educational• RCMP• Canadian Mint		
Individuals <ul style="list-style-type: none">• Musicians• Artists• Athletes		
Other?		

Regional Voyageur

Rubric

Student Name/Group Members: _____

Criteria:	Excellent (5 marks) <i>Insightful, sophisticated, perceptive, comprehensive</i>	Proficient 4 <i>Sound, purposeful, adept</i>	Satisfactory 3 <i>Straight- forward, generalized, adequately developed</i>	Limited 2 <i>Incomplete, lacks depth, over- simplified</i>	Poor 1 <i>Minimal, confused, vague, inaccurate</i>	INS 0 <i>No attempt to address</i>
Content						
<ul style="list-style-type: none"> • Prezi on the region of Canada (x2) 						
<ul style="list-style-type: none"> • Areas considered- scope and depth of areas considered 						
Layout and Design of prototype (x2)						
Presentation						
<ul style="list-style-type: none"> • Knowledge • The 'sell' 						
Total Mark:						
/30						
Comments:						